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RICHARD WOLLERT, Ph.D.

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Current Contact Information

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Personal Data

Birthdate: 11/21/45. Married. U.S. citizen. Veteran, U.S. Navy.

Educational History

Ph.D. in Clinical Psychology, Indiana University, 1977.
Internship in Medical Psychology at the Oregon Health Sciences University, 1976-1977.
B.S. in Business Administration, University of California, 1967.

Summary of Professional Experience

Position	Activities and Major Accomplishments
Research Professor of Psychology (nonsalaried) Washington State University Vancouver 2010	Collaborate with psychology faculty, mentor students, provide guest lectures, and serve as a resource for forensic psychology.
Member Mental Health, Law, and Policy Institute Simon Fraser University 2009	The Mental Health, Law, and Policy Institute at Simon Fraser University was established in 1991. The purpose of the Institute is to promote interdisciplinary collaboration in research and training in areas related to mental health law and policy. The primary participating academic units are the Department of Psychology and the School of Criminology at Simon Fraser University. In addition to fostering interdisciplinary collaboration among academic departments, a primary purpose of the Institute is to facilitate research and training in government and community agencies.
Richard Wollert, Ph.D. Independent Practice 2002-2010	Since 2002 I have provided psychological services as a solo private practitioner specializing in the assessment and treatment of sex offenders. In the area of assessment I evaluate respondents who are the subjects of sexually violent predator proceedings and

often consult or testify as to their status on the criteria that define this construct. I have been retained in over 100 such cases in seven states (Washington, California, Iowa, Illinois, Massachusetts, New Jersey and Wisconsin). In the area of treatment I held a contract from 2002 through 2009 with the Federal Probation Services to provide mental health services to offenders convicted of federal sex offenses and to defendants accused of federal sex offenses who are awaiting adjudication by the federal courts. I also devote a substantial amount of time conducting research on the sexually violent predator construct. My publications on this and other issues are listed below in Section II.

Director
Richard Wollert, Ph.D.
and Associates
1991–2002

Founded an outpatient mental health clinic specializing in the treatment of sex offenders and families impacted by sexual misconduct. Developed all treatment and administrative systems necessary for clinic operations. Prepared and updated a 140-page treatment manual and a policies and procedures manual. Installed a comprehensive system of quality controls. Supervised three full-time clinical staff, two administrative staff, and four contractors in providing services to an average caseload of 300 clients, many with special needs or minority backgrounds. Developed a staff benefit package including health care and retirement. Consulted intensively with parole officers and family services staff. Awarded several multi-year service delivery contracts. Supervised site reviews by outside agencies. Submitted a successful application to the State Mental Health Division to have the program certified as a mental health clinic. Sold the clinic to a colleague in 6/02 in the interest of reconfiguring my practice.

Director
Institute for the Study
Of Mandated Treatment
1997-2003

Conceptualized a continuing education program for human services professionals based on outlines of primary references. Used this approach to develop a four-module home study course that considers different types of sex offenders, summarizes recidivism research, and describes actuarial instruments for the prediction of sexual violence. Evaluated one module of this course. Submitted a successful application to the American Psychological Association to have the Institute approved as a sponsor of continuing professional education.

Director/Tenured Professor
Graduate Program in
Counseling Psychology
Lewis & Clark College
1988 – 1993

Directed a program offering degrees in school and counseling psychology supported by seven full-time faculty, two administrative staff, and 30 adjunct faculty. Prepared the program budget and course schedule. Evaluated faculty performance. Developed new courses and restructured a semester-based

	<p>curriculum to accommodate the quarter system. Coordinated program marketing and student admissions. Supervised the placement of students in practica settings and coordinated related evaluations. Submitted a successful application to the Oregon State Counselor's Board to have the program's curriculum accredited as meeting the requirements for counselor licensure.</p>
<p>Full Professor (with tenure) Psychology Department University of Saskatchewan 1983-1988</p>	<p>Taught psychology courses. Supervised master's theses and doctoral dissertations. Supervised graduate students in clinical practica. Participated in faculty governance. Founded and directed the Saskatchewan Self-Help Development Unit. Prepared and submitted research and service grant proposals. Awarded grants by various provincial and federal agencies to study self-help groups and sexual abuse. Gave workshops, presented papers, published several articles. Directed the Doctoral Training Program in Clinical Psychology (87-88).</p>
<p>Assistant/Associate Professor Psychology Department Portland State University 1978-1983</p>	<p>Taught psychology courses. Supervised master's thesis work. Supervised graduate students in clinical practica. Participated in faculty governance. Directed the Psychology Clinic (80-82). Prepared and submitted research grant proposals. Awarded a two-year grant by NIMH to study depression. Gave workshops, presented papers, published several articles. Awarded tenure.</p>
<p>Research Associate Regional Research Institute For Human Services PSU School of Social Work 1978 – 1983</p>	<p>Prepared and submitted research grant proposals. Awarded a three-year grant by NIMH to study self-help groups. Supervised a six-person research team. Gave workshops and published several articles.</p>
<p>Assistant Professor Psychology Department Florida State University 1977 – 1978</p>	<p>Taught psychology courses, supervised graduate student thesis work, supervised graduate students in clinical practica, presented convention papers, and submitted articles for publication. Received favorable faculty evaluations in a tenure-track position.</p>

SECTION I: DETAILS OF EDUCATIONAL ACTIVITIES

Instructional Responsibilities as a Faculty Member

During my 16-year career as a faculty member I taught the following courses at the graduate (G) and undergraduate (U) levels: Abnormal Psychology (G,U), Clinical Psychology (U), Personality Psychology (G,U), Theories and Techniques of Psychotherapy (G), Social Support and Self-Help Groups (G,U), Developmental Psychology (U), Psychology of Adjustment (U), Group Psychotherapy (G), Fundamentals of Research Design (U), and Assessment and Psychodiagnosis (G). All of these courses required the selection of instructional resources, preparation of course

materials, presentation of lectures, and grading of student performance. I also served as the primary research advisor for a number of graduate students who were awarded the Ph.D. or M.A. in clinical psychology and regularly supervised graduate students enrolled in practica training.

Development of Continuing Education Resources for Human Services Professionals

A vast literature has been published on different types of mandated clients, their recidivism risk, and issues related to their assessment and treatment. This knowledge base is largely untapped, however, by the mental health, criminal justice, and family services professionals who work with mandated clients. In 1997 I started the Institute for the Study of Mandated Treatment to develop and evaluate methods of improving the transfer of information about mandated clients from published sources to the practice arena. The model that grew out of these efforts revolves around identifying publications that address critical issues about a specific population, preparing outlines that summarize their content, and organizing these outlines into modules that have an underlying thematic unity. Modules are then compiled into courses that are completed within a home study format. As part of this process a test of the material covered in each outline is completed. Each outline is also accompanied by a list of “key words” that can be inserted in a comprehensive index. This, in turn, makes it relatively easy to cross-reference outlines that are most relevant to an issue. This approach could easily be elaborated to combine a home study component with a workshop involving discussion of the module outlines and related topics with an instructor. Since all participants would read the same outlines prior to the workshop, this elaboration would offer participants a chance to achieve an advanced and highly-focused level of knowledge.

Initially, four modules about sex offenders were completed that included outlines of 43 publications. The first module of the first course has been reviewed by a sample of ten mental health professionals, who also completed some questionnaires that evaluated the program. Overall, their responses indicated they were able to complete the readings efficiently, and that they were highly satisfied with respect to the relevance of the primary resources, the clarity of the outlines, and the appropriateness of the testing. Another 32 outlines were summarized after the initial modules were completed.

The American Psychological Association approved the Institute as a sponsor of continuing education in 1997. In 1999 the Institute was granted five-year full approval. Because of the time required by other professional endeavors, I did not submit a second application for full approval when the initial authorization expired in 2004.

SECTION II: DETAILS OF RESEARCH AND SCHOLARLY WORK

Major Research Grants and Contracts-Principal Investigator:

Development of a Model Farm Family Self-Help Support Program. Agriculture Canada and Saskatchewan Agriculture. Project period: 6/88-12/89. Total award: \$42,000.

Activities: Initiated and evaluated self-help groups addressing the adjustive needs of farm families.

Feasibility Assessment for Initiating a Women's Self-Help Resource Center. Secretary of State, Canadian Government. Project period: 2/88-6/88. Total award: \$15,000.

Activities: Conducted a needs assessment for a) establishing a women's self-help center as part of the Saskatchewan Self-Help Development Unit and b) evaluating the impact of the center's activities on its clientele.

A Literature Review of the Psychological Treatment of Child Sexual Abuse. National Health Research and Development Program, Canadian Government. Project period: 10/87-1/88. Total award: \$18,000.

Activities: Compiled a library of materials on the treatment of child sexual abuse and prepared a review paper describing the interventions that have been developed and their impact.

The Effect of Self-Help Membership on Health Status and Health Services Utilization. National Health Research and Development Program, Canadian Government. Project period: 10/86-4/87. Total award: \$3,000.

Activities: Members of health and mental-health oriented self-help groups were compared to chronic and acute patient controls on measures of health status and utilization.

An Organizational Analysis of Self-Help Clearinghouses. Saskatchewan Health Research Board. Project period: 9/86-8/87. Total award: \$15,000.

Activities: Surveyed all existing self-help clearinghouses to document their structural characteristics and community health implications. Site visits were also conducted of different clearinghouse models throughout North America.

Development and Evaluation of a Directory of Saskatchewan Self-Help Groups. Health and Welfare Canada. Project period: 3/86-2/88. Total award: \$23,000.

Activities: Compiled a directory of all self-help groups in the province of Saskatchewan and evaluated the impact of this intervention on self-help referral rates.

The Effects of Leadership Training on Self-Help Group Functioning and the Health Behavior of Group Members. Saskatchewan Health Research Board. Project period: 9/84-9/86. Total award: \$55,000.

Activities: Organized a leadership training program around the self-help fair concept and evaluated the effects of participation in this program on group processes and the health behaviors and attitudes of group members.

Urban Self-Help Groups and Mental Health Services. U.S. National Institute of Mental Health, No. RO1 MH33671. Project period: 2/80-6/83. Total award: \$271,536.

Activities: Operationalized a self-help clearinghouse serving a catchment area of one million people. Used this service to drive basic research on a) helping processes, b) group efficacy, and c) the effects of collaborative exchanges between human services professionals and self-help groups.

Continuity Between Clinical And Subclinical Depression. U.S. National Institute of Mental Health, No. RO1 MH33716. Project period: 3/1/80-5/31/83. Total award: \$120,690.

Activities: Replicated and extended to clinical depressives a set of cognitive and behavioral findings originally obtained with subclinical depressives. Separate comparison groups of nondepressives, subclinical depressives, and nondepressed psychiatric disorders were also included.

Self-Help Approaches to Epilepsy Management. Submitted to National Institutes of Health(U.S. Government), August 1979. A site review team recommended funding this proposal, but I withdrew it after awards were made for the two preceding proposals.

Other Research Grants and Contracts:

I have received eight competitive small grants averaging \$1,500, and have been program evaluator on a \$42,000 Health and Welfare Canada project entitled "Personal Involvement in Learning" (K. McNaughton, principal investigator). As a graduate student I was a research assistant on a \$140,000 project funded by the U.S. National Institute of Mental Health entitled "Self-Help Groups as Mental Health Resources" (L. Levy, principal investigator). During my tenure as Director of the Graduate Program in Counseling Psychology at Lewis & Clark College, I submitted a couple of grants to different agencies. The titles of my proposals were as follows:

A Proposal for Establishing a Self-Help Center Serving the Pacific Northwest (1989). Annual level of funding requested: \$650,000.

A Proposal for Establishing a National Center for Research and Knowledge Dissemination on Self-Help Groups (1989). Annual level of funding requested: \$820,000.

Publications and Recent Papers and Trainings

Wollert, R. (forthcoming). Adequate Hypothesis Testing and Bayesian Computations Promote Unbiased and Ethically-Defensible Sex Offender Evaluations. Invited keynote lecture to be delivered in Oslo, Norway, at the September 2010 Biennial Conference of the International Association for the Treatment of Sex Offenders.

Wollert, R., Cramer, E., Waggoner, J., Skelton, A., & Vess, J. (*Sexual Abuse*, in press). Recent research (N=9,305) underscores the importance of using age-stratified actuarial tables in sex offender risk assessments.

Wollert, R. W., Waggoner, J., & Smith, J. (invited submission). Federal Child Pornography Offenders Do Not Have Florid Offense Histories and Are Unlikely to Recidivate. To appear in *The Sexual Offender* (7). Kingston, N.J., Civic Research Institute.

Wollert, R. (chair), Caldwell, M., Rypma, B., Rypma, C., & Waggoner, J. [symposium accepted for presentation at the 2010 convention of the American Psychological Association (APA)]. Juvenile Offenders Are Ineligible for Civil Commitment as Sexual Predators.

Wollert, R. (March 9, 2010). The Use of Probability Mathematics in Sexually Violent Predator Evaluations. Training sponsored by the California Department of Mental Health Sex Offender Commitment Program, Seaside, CA.

Wollert, R. (November 10, 2009). The Use of Probability Mathematics When Testing Diagnostic and Recidivism Theories in Sex Offender Evaluations. Training presented to the clinical staff of the Iowa Civil Commitment Unit for Sex Offenders, Cherokee, Iowa.

Wollert, R. W., Waggoner, J., & Smith, J. (2009, October). Child Pornography Offenders Do Not Have Florid Offense Histories and Are Unlikely to Recidivate. Poster presented at the annual meeting of the Association for the Treatment of Sexual Abusers (ATSA), Dallas, TX.

Wollert, R. & Waggoner, J. (2009). Bayesian computations protect sexually violent predator evaluations from the degrading effects of confirmatory bias and illusions of certainty: A reply to Doren and Levenson (2009). Sexual Offender Treatment, 4 (1), 1-26.

Waggoner, J., Wollert, R., & Cramer, E. (2008). A re-specification of Hanson's 2006 Static-99 experience table that controls for the effects of age in a sample of 552 young sex offenders. Law, Probability, and Risk, 7, 305-312.

Donaldson, T. & Wollert, R. (2008). A mathematical proof and example that Bayes's Theorem is fundamental to actuarial estimates of sexual recidivism risk. Sexual Abuse, 20, 206-217.

Wollert, R. (2007). Poor diagnostic reliability, the Null-Bayes Logic Model, and their implications for sexually violent predator evaluations. Psychology, Public Policy, and Law, 13 (3), 167-203.

Wollert, R. & Waggoner, J. (October, 2007). A Re-specification of Hanson's 2006 Static-99 Experience Table that Controls for the Effects of Age in a Sample of 552 Young Sex Offenders. Presented in San Diego at the 2007 ATSA conference.

Wollert, R. (August, 2007). Validation of a Bayesian Method for Assessing Sexual Recidivism Risk. Presented in San Francisco at the 2007 APA conference.

Donaldson, T. & Wollert, R. (May, 2007). A Mathematical Proof and Example That Bayes's Theorem is Fundamental to Actuarial Estimates of Sexual Recidivism Risk. Presented in Vancouver, Canada, at the 2007 conference of the Western Psychological Association (WPA).

Wollert, R. (May, 2007). Cross-Validation of a Bayesian Method for Assessing Sex Offender Recidivism Risk. Presented in Vancouver, Canada, at the annual WPA conference.

Wollert, R. (2006). Low base rates limit expert certainty when current actuarial tests are used to identify sexually violent predators: An application of Bayes's Theorem. Psychology, Public Policy, and Law, 12, 56-85.

Wollert, R., Lytton, D., Waggoner, J., & Goulet, M. (November, 2005). Competent use of actuarial tests requires understanding sample-wise variations in both recidivism and test accuracy. Paper presented in Salt Lake City, Utah, at the annual ATSA convention.

Wollert, R. (April, 2005). An application of Bayes's Theorem to age-wise sexual recidivism rates. Paper presented at the annual convention of the Western Psychological Association. Portland, OR.

Waggoner, J. & Wollert, R. (April, 2005). Elimination of familial offenders inflates the MnSOST-R's estimated efficiency. Paper presented in Portland, OR at the annual WPA convention.

Wollert, R. (2003). Additional flaws in the Minnesota Sex Offender Screening Tool – Revised: A response to Doren and Dow. Journal of Threat Assessment, 2(4), 65-78.

Wollert, R. (2002). The importance of cross-validation in actuarial test construction: Shrinkage in the risk estimates of the Minnesota Sex Offender Screening Tool-Revised. Journal of Threat Assessment, 2, 87-102.

Wollert, R., Weber, C., & West, W. (2001). A forensic human services approach to developing and evaluating outpatient treatment programs for special needs sex offenders. Paper presented at the Annual Region II Conference of the American Association for Mental Retardation, Oct. 15-16, Palm Springs, CA.

Wollert, R. (2001). An analysis of the argument that clinicians under-predict sexual violence in civil commitment cases. Behavioral Sciences and the Law, 19, 171-184.

Wollert, R. (1999-2000). Curriculum development for training about self-help groups: Rationale and realizations. International Journal of Self-Help and Self Care, 1, 69-77.

Mittelstaedt, W. H. & Wollert, R.. (1991). Blame and the development of depressed mood. Canadian Journal of Behavioral Science, 23, 1-11.

Wollert, R. (1990). A Review of the Treatment-Oriented Literature on Incest (Monograph). Ottawa, Canada: National Clearinghouse on Family Violence.

Wollert, R. (1990). Self-help clearinghouses: An overview of an emergent system of human services for promoting mutual aid. In T. Powell (ed.), Working with Self-Help Groups, pp. 254-266. Silver Spring, MD: NASW Press.

Hewitt, P., Mittelstaedt, W., & Wollert, R. (1989). Validation of a measure of perfectionism. Journal of Personality Assessment, 53, 133-144.

Nicholaichuk, T., & Wollert, R. (1989). The effect of self-help on health status and health services utilization. Canadian Journal of Community Mental Health, 8, 17-29.

Wollert, R. (1988). An evaluation of a communications training program within a group of sexually abusive families. Community Mental Health Journal, 24, 229-235.

Wollert, R. (1988). Self-help clearinghouses in North America: A survey of their structural characteristics and community health implications. Health Promotion, 2, 377-386.

Wollert, R., & Rowley, J. (1987). Concurrent and longitudinal patterns among sanctions, attributions, and mood. Journal of Personality and Social Psychology, 53, 608-613.

Wollert, R. (1987). A clinically-grounded evaluation of attributional theories of depression and psychotherapy. Canadian Psychology, 28, 218-227.

Wollert, R. (1987). The self-help clearinghouse concept: An evaluation of one program and its implications for policy and practice. American Journal of Community Psychology, 15, 491-508.

Wollert, R. (1987). Human services and the self-help clearinghouse concept. Canadian Journal of Community Mental Health, 6, 79-90.

Wollert, R. (1987). A comparative study of the concurrent validities of the Sanctioning and Attributional Style Questionnaires for predicting scores on the Beck Depression Inventory (abstract). Canadian Psychology, 28 (2a), no. 671.

Miller, S., & Wollert, R. (1987). Report on the Second Meeting of Self-Help Clearinghouse Directors (31pp). Ottawa, Ontario: Canadian Council on Social Development.

Wollert, R. (1986). Interpersonal group psychotherapy: Outpatient treatment for incest offenders. Vis a Vis, 4 (3), 6.

Wollert, R. (1986). Psychosocial helping processes in a heterogeneous sample of self-help groups. Canadian Journal of Community Mental Health, 5, 63-76.

Wollert, R. (1986). Child sexual abuse: New theory and research (book review). Vis a Vis, 4 (2), 6.

Wollert, R. (1986). An information and referral model for improving community utilization of self-help groups. Information and Referral, 7(2), 1-16.

Wollert, R., & Miller, S. (1985). Self-help fairs: Promoting mutual assistance at the community level. Initiative, 2, 3-4.

Wollert, R. (1985). Expectancy structures and expectancy research (abstract). Canadian Psychology, 26, no. 567.

Wollert, R. (1985). An information and referral model for improving self-help group utilization. Resources in Education, no. CGO10864.

Wollert, R.W. (1984). Collaborative research and psychology. Proceedings of the Saskatchewan Socio-Health Research Conference, 84-87.

Wollert, R.W., Knight, B.G., & Levy, L.H. (1984). Make Today Count: A collaborative model for professionals and self-help groups. In A. Gartner and F. Riessman (eds.), The Self-Help Revolution. (pp. 129-138). New York: Human Sciences Press.

Barron, N., Eakins, L.I., & Wollert, R.W. (1984). Fat group: A SNAP-Launched self-help group for overweight women. Human Organization, 43, 44-49.

Wollert, R.W., Heinrich, L., Wood, D., & Werner, W.N. (1983). Causal attributions, sanctions and normal mood variations (four experiments). Journal of Personality and Social Psychology, 45, 1029-1044.

Wollert, R.W., & Barron, N. (1983). Avenues of collaboration between mental health professionals and self-help groups. In D.L. Pancoast, P. Parker, and C. Froland (eds.), Rediscovering Self-Help: Its Role in Social Care, pp. 105-123. Beverly Hills, CA: Sage.

Wollert, R.W., Levy, L.H., & Knight, B.G. (1982). Patterns of help-giving in behavioral control and stress coping self-help groups. Small Group Behavior, 13, 204-218.

Wollert, R.W., Barron, N., & Bob M. (1982). Parents United of Oregon: A natural history of a self-help group for sexually abusive families. Prevention in Human Services, 1, 99-109.

Wollert, R.W., Heinrich, L., & Wood, D. (1982). Causal attributions and normal mood variations. Resources in Education, no. 214043.

Wollert, R.W., Knight, B.G., & Levy, L.H. (1980). Make Today Count: A collaborative model for professionals and self-help groups. Professional Psychology, 1980, 11, 130-138.

Knight, B.G., Wollert, R.W., Levy, L.H., Frame, C.L., & Padgett, V. (1980). Self-help groups: The members' perspectives. American Journal of Community Psychology, 8, 53-65.

Kimball, S., & Wollert, R.W. (1980). Human Autoerotic Practice (book review). Journal of Personality Assessment, 44, 436-438.

Wollert, R.W. (1979). Expectancy shifts and the expectancy confidence hypothesis (two experiments). Journal of Personality and Social Psychology, 37, 1888-1901.

Wollert, R.W., & Buchwald, A.M. (1979). Subclinical depression and performance expectations, evaluations of performance, and actual performance. Journal of Nervous and Mental Disease, 167, 237-242.

Wollert, R.W. (1978). A survey of sexual attitude reassessment and restructuring seminars. The Journal of Sex Research, 14, 250-259.

Wollert, R.W., Knight, B.G., & Levy, L.H. (1978). A model for the establishment of productive relationships between professionals and mental health-oriented self-help groups. Resources in Education, no. 159569.

Wollert, R.W. (1978). Professional collaboration with self-help groups. Proceedings of the Portland State Conference on Networks, 1, 168-181.

Presentations at Professional Conferences and Colloquia

Much of the material that I have presented at conferences has been published, and it would be redundant to list these presentations here. The numbers below refer to presentations that have not been listed above.

American Psychological Association (5 papers), Canadian Psychological Association (5), Western Psychological Association (5), Southeastern Psychological Association (2), Federal, Provincial, State, and Local Meetings (20)

Editorial Contributions

Editorial board, Journal of Abnormal Psychology, 1981-89; Editorial board, Canadian Journal of Community Mental Health, 1986-89; Guest reviewer, Psychology, Public Policy, and Law: 2007-20010; Guest reviewer, Sexual Abuse: 2007-2008.

SECTION III: DETAILS OF CLINICAL TRAINING AND EXPERIENCE

Overview of Clinical Activities

I have provided extensive services to sex offenders in both Oregon and Canada. In Oregon, from 1979 to 1983, I delivered about 12 hours of clinical services per week to this clientele in the form of psychotherapy, psychological evaluations, organizational consultations, and court testimony. In Saskatchewan, Canada, from 1983 to 1988, I developed a sex offender treatment program that served a total of over 400 clients, frequently appeared as an expert witness in court hearings, and gave over 20 workshops across the province on treating sex offenders. Upon returning to Oregon I established a third sex offender program, Wollert and Associates, based on relapse prevention principles. In the course of developing it I generated many descriptive materials, wrote my own treatment manual (now in its third edition), implemented an array of computerized client-tracking systems, and developed a systematic, thorough, and cost-effective approach to intake evaluations. At one point this program served over 300 clients and provided services under separate contracts with the federal government and Community Justice Departments from Multnomah, Marion, Clackamas, and Washington Counties.

From 1993 to 2002, as a result of a competitive review of proposals, the Multnomah County Department of Community Justice selected Wollert and Associates to provide treatment to the bulk of indigent sex offenders under the Department's supervision. Because of the diverse needs of this group, our clinic was constantly challenged to develop new services. Therefore, in addition to our mainstream orientation and long-term therapy programs, we developed special services for women, young offenders, monolingual Hispanic-Americans, those with physical disabilities, those who suffered from a serious mental illness or developmental disability, and clients whose sexual problems overlapped substance abuse or anger management difficulties. We also offered a no-fee support group to family members of clients and a no-fee drop-in group for clients advanced to a self-managed phase of treatment.

To insure rigorous supervision, a special system for keeping records of all treatment sessions was installed, records were reviewed by a clinical supervisor, each staff member was required to participate in a supervision meeting at least once a week, and treatment plans for all active clients were updated every three months. Case management meetings were also held on a regular basis with parole officers and with a staff member from the Multnomah County Association for Retarded Citizens who provided social work services to many of our special needs clients. A 100-page paper describing and evaluating this program was presented at the 2001 Region II Conference of the American Association for Mental Retardation.

In February of 1997 Wollert and Associates was certified as a noninpatient provider of mental health services by the Oregon State Mental Health Division. This certification was renewed at the end of 2000. In June of 2002 I transferred the ownership of my clinic serving Multnomah County to my colleague Casey Weber, MS, LPC. I have continued in practice as a sole practitioner since June 2002, providing evaluation and treatment services pursuant to a contract I have held with the federal government since 1999. I have also been retained as an expert witness in over 60 Sexually Violent Predator civil commitment cases from 6 states.

Professional Credentials

National Register, Health Providers in Psychology (Canada), 1986-88.
Registered Psychologist in Saskatchewan, 1984-88.
Licensed Clinical Psychologist in Oregon, 1979-84; 1988-present.
Licensed Clinical Psychologist in Washington, 2009-present.
Washington State Certified Sex Offender Treatment Provider, 1997-present.

Clinical Training

Postdoctoral supervisors: Wallace Kennedy, Ph.D., Florida State University; Walter Klopfer, Ph.D., Portland State University.
Internship in Medical Psychology, University of Oregon Health Sciences University, 1976-77.
Traineeship in Clinical Psychology, Indianapolis Veteran's Administration Hospital, 1973-74.
Practica training, Psychology Department at Indiana University, 1972-76.

Other Consulting Work Undertaken for Fees:

Sexually Violent Predator Evaluations, with various attorneys from Washington, Iowa, Wisconsin, Massachusetts, California, and Illinois, 1997-2007.
Oregon Department of Justice, Indigent Defense Services, 1990-96, 300 hours per year.
Saskatoon Mental Health Centre, psychological services, 1986-88, 100 hours per year.
Saskatchewan Dept. of Social Services, psychological services, 1984-88, 600 hours per year.
City of Gresham, personnel selection and policy analysis, 1982-83, 75 hours.
Parents United of Oregon, clinical consultant, 1980-81, 200 hours.
Raleigh Hills Alcohol Treatment Center, treatment planning, 1982, 160 hours.
Washington County Corrections Department, psychological services, 1981-83, 100 hours.
Brief assignments: Saskatchewan Legal Aid Commission, Salvation Army, Oregon Department of Justice, Providence Hospital, Mult. Co. District Court, Oregon Children's Services Division.

Presentations on Clinical Issues at Invited Workshops

Oregon Criminal Justice Association, 2000, 1 hour.
Oregon Department of Juvenile Justice, 2000, 1 hour.
Oregon Sex Offender Supervisory Network, 1993, 2 hours.
Clackamas County Corrections, 1991, 2 hours.
Clark County Corrections, 1991, 2 hours.
Oregon Health Sciences University (Medical Psychology), 1990, 2 hours.
Multnomah County, Public Defenders Office, 1990, 2 hours.
Washington County Corrections, 1990, 2 hours.
Multnomah County Corrections, 1990, 2 hours.
Sask. Community Corrections, Saskatoon, 1987, 2 hours.
Sask. Community Corrections, Moose Mountain, 1986, 8 hours.
MacNeill Family Clinic, Saskatoon, 1986, 2 hours.

Child Abuse Council, Prince Albert, 1985, 3 hours.
West Central Crisis Centre, Kindersley, 1985, 2 hours.
Social and Psychiatric Services, Weyburn, 1985, 4 hours.
University Hospital, Saskatoon, 1985, 7 hours.
Psychological Society of Saskatchewan, Saskatoon, 1985, 1 hour.
Public and Separate School Systems, Regina, 1985, 5 hours.
Child and Youth Services, Regina, 1985, 12 hours.
Justice Advisory Council, The Battlefords, 1985, 2 hours.
Regional Psychiatric Center, Saskatoon, 1985, 2 hours.
Sask. Police College, Saskatoon, 1985, 5 hours.
Sask. Police College, Regina, 1985, 5 hours.
Mental Health Center, Saskatoon, 1985, 1 hour.
Canadian Assn. of Police Chiefs, Kindersley, 1984, 2 hours.
Child Abuse Council, Saskatoon, 1984, 1 hour.
Child Abuse Council, Saskatoon, 1984, 6 hours.
Northwest Child Abuse Conference, Portland, 1983, 2 hours.
Providence Hospital, Portland, 1981, 2 hours.
Oregon Psychological Association, Portland, 1980, 4 hours.
St. Vincent's Hospital, Portland, 1979, 2 hours.
YWCA, Portland, 1979, 2 hours.

SECTION IV: DETAILS OF ACADEMIC ADMINISTRATIVE EXPERIENCE AND SERVICE TO THE PROFESSION AND THE COMMUNITY

Supervisory Experience in Academic Settings

Directed the Graduate Program in Counseling Psychology at Lewis & Clark College, 1988-91.
Directed the Ph.D. program in clinical psychology at the University of Saskatchewan, 1987-88.
Founded and directed the Self-Help Development Unit at the University of Saskatchewan, 1984-87.
Founded and directed the Saskatoon Sex Offender Treatment Program, 1984-88.
Reorganized and directed the PSU Psychology Clinic, 1980-82.
Simultaneously directed two large NIMH grants at PSU requiring the supervision of 10 staff and 10 volunteers, 1981-83. Planned and supervised the operation of a system for recruiting psychology students as subjects for research projects sponsored by the PSU Psychology Department, 1979-83.

Committee Work at the College or University Level

Graduate Admissions Committee, Lewis & Clark, 1988-91.
Program Directors Committee, Lewis & Clark, 1988-91.
Dean's Advisory Council, Lewis & Clark, 1991.
Curricular Oversight Committee, Lewis & Clark, 1989-91.
Handicapped Learner Committee, Lewis & Clark, 1989-90.
Marketing Committee, Lewis & Clark, 1988-91.
Faculty Coordinating Committee, Lewis & Clark College, 1989.
Continuing Professional Education Committee, Lewis & Clark, 1988-89.
Faculty Governance Committee, Lewis & Clark, 1988-89.
Research and Scholarly Resources Committee (chair), U of S, 1985-88; author of major report on committee activities issued in May, 1988.
Human Subjects Research Review Committee (chair), PSU, 1979-83. Biomedical Research Support Committee, PSU, 1981-83.
Campus Mental Health Committee, PSU, 1980-81.

Participation in Community Organizations

Legislative Committee, Oregon Psychological Association, 1988-90.
Chair, Board of Psychologist Examiners, Province of Saskatchewan, 1987-88.
Deputy Health Minister's Consultation on Provincial Mental Health, Saskatchewan, 1986.
Saskatoon Child Abuse Council, 1984-88.
Saskatchewan Sociohealth Research Steering Committee, 1984-86.
Multnomah County Mental and Emotional Disabilities Advisory Council, 1982-83.
Social Issues Committee, Oregon Psychological Assn., 1979-80.
Board of Directors, Parents United of Oregon, 1979-80.
Executive Board, American Association of University Professors, 1979-80.

Community Education

- Organized a one-day consultation in Saskatoon in 1988 between human services providers and the Special Advisor to the Minister of Health and Welfare Canada on Child Sexual Abuse.
- Participated in the International Conference on Health Promotion (sponsored by the World Health Organization) held in Ottawa in 1986.
- Organized a two-hour symposium on "Self-Help Groups and the Practice of Psychology", given at the 1986 meeting of the Canadian Psychological Association.
- Organized workshops in Regina and Prince Albert on professional collaboration with self-help groups, 1985-86.
- Presented invited addresses on self-help groups to the following organizations: Saskatchewan Provincial Advisory Committee on Mental Health, Saskatchewan Dept. of Health, Saskatchewan Dept. of Social Services, Saskatchewan Public Health Assn., Saskatoon Community Health Unit, Portland Psychological Assn., Oregon Psychological Assn., Oregon Health Sciences University, Regional Research Institute at PSU.

Community Action

- Compiled an annotated catalogue of resources available from self-help clearinghouses in North America, distributing it through the Canadian Council on Social Development.
- Compiled a comprehensive directory of Saskatchewan self-help groups and distributed it to all groups and social services agencies in the province, 1985-87.
- Organized self-help fairs in Saskatoon, Regina, and Prince Albert in which over 100 groups participated, 1984-86.
- Planned and supervised the operation of a self-help information service in Portland that was coordinated with Tri-County Information and Referral Services, 1979-83. The resulting directory of self-help groups is still updated and distributed by the United Way.
- Provided no-fee consultations to self-help groups and founded groups for incestuous families, gamblers, and cardiac patients.

Professional Associations

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| International Society for Bayesian Analysis, 2008-10 | Canadian Psychological Assn., 1983-88 |
| Assn. for the Treatment of Sex Abusers, 1995-01 | American Psychological Assn., 1978-2010 |
| Psych. Society of Saskatchewan, 1984-88 | Oregon Psych. Assn., 1978-83, 1988-91 |
| Oregon Academy of Prof. Psychologists, 1979-83 | Western Psychological Assn., 1976-83 |

Other Professional Involvements

- Member, National Advisory Council for the Center for Self-Help Research, 1989-91.
- Program Accreditation Site Visitor Roster, American Psychological Assn., 1986-88.
- Program Accreditation Site Visitor Roster, Canadian Psychological Assn., 1986-88.

Other Relevant Employment Experience

- Lieutenant, U.S. Navy, 1968-70.
- Market Analyst, Kaiser Aluminum, 1967-68.